



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

*Department of Curriculum and Instruction*

## High School Academy Programs and Advanced Academic Programs

### Application Information

#### Fall 2008

The Virginia Beach City Public Schools is accepting academy program and advanced academic program applications for the 2009-2010 school year. Application packets are available from the guidance department in each middle and high school and on the Virginia Beach City Public Schools Web site, [www.vbschools.com](http://www.vbschools.com).

#### Academy Programs and Advanced Academic Programs Night

October 22, 2008  
Virginia Beach Convention Center  
1000 19<sup>th</sup> Street  
Virginia Beach, Virginia 23451

The program will begin at 6:00 p.m. with an overview of the academy programs and advanced academic programs and the events of the evening. After the general information session, there will be concurrent break-out sessions for each program.

#### High School Academy Programs and Advanced Academic Programs Information Nights

Each program will hold an information night for prospective students and their parents/guardians at the school location. These information nights provide detailed information on the program and the opportunities available at the school. A question and answer period will follow the presentation. Please feel free to call the respective coordinators with any questions you may have regarding the application process or the Information Night.

<u>Academy Programs</u>	
<p><b>December 2, 2008</b> <b>7:00 – 8:30 p.m.</b> Visual and Performing Arts Academy Salem High School Ms. Eva Melatti (757) 648-5650</p>	<p><b>January 12, 2009</b> <b>6:30 – 8:00 p.m.</b> Global Studies and World Languages Academy Tallwood High School Ms. Rebecca Gurley (757) 648-5725</p>
<p><b>January 6, 2009</b> <b>6:30 – 8:30 p.m.</b> Health Sciences Academy Bayside High School Mr. Brian Jones (757) 648-5200</p>	<p><b>January 14, 2009</b> <b>6:30 – 8:30 p.m.</b> Legal Studies Academy First Colonial High School Ms. Paige Scherr (757) 648-5300</p>
<p><b>January 8, 2009</b> <b>6:00 – 7:30 p.m.</b> Technology Academy Landstown High School Ms. R. Lisette Diehl (757) 648-5500</p>	

<u>Advanced Academic Programs</u>
<p><b>January 13, 2009</b> <b>6:30 – 8:30 p.m.</b> International Baccalaureate Program Princess Anne High School Ms. Helen Cox; Ms. Barbara Winn (757) 648-5600</p>
<p><b>January 15, 2009</b> <b>6:30 – 8:30 p.m.</b> Mathematics and Science Academy Ocean Lakes High School Dr. Ann Zingraff-Newton (757) 648-5550</p>



**High School Academy Programs and Advanced Academic Programs  
Application Process**

Students interested in attending one of the academy programs and/or advanced academic programs are required to submit an application. Each component of the student application, including the signed student forms, parent forms, and teacher recommendations, must be turned into the school guidance counselor by the deadline, February 2, 2009.

Each program has specific application requirements. The requirement(s) for each program is listed below:

**Academy Programs**

Global Studies and World Languages Academy	<ul style="list-style-type: none"> <li>Submit an essay. <i>Describe your interest in a specific world culture or global issue. Explain how it impacts your life and the lives of others.</i></li> </ul>
Health Sciences Academy	<ul style="list-style-type: none"> <li>Submit an essay. <i>Why do you want to be a medical professional and how do you see yourself in a future medical practice?</i></li> </ul>
Legal Studies Academy	<ul style="list-style-type: none"> <li>Submit an essay. <i>In your opinion, what is the purpose of the legal system? Describe how attending the Legal Studies Academy will enhance your knowledge of the legal system.</i></li> </ul>
Technology Academy	<ul style="list-style-type: none"> <li>Submit an electronic portfolio. See attached list or visit the Landstown High School Web site at <a href="http://www.landstownhs.vbschools.com">www.landstownhs.vbschools.com</a> for electronic portfolio requirements.</li> <li>Write a thoughtful essay of approximately 350 words that expresses <i>why you are applying to the Technology Academy and what you hope to gain from this experience. The essay should include your thoughts and reasons for which of the three areas of concentration you wish to focus your studies: entrepreneurship, information technology or pre-engineering.</i> Essays should be original, creative and grammatically correct.</li> </ul>
Visual and Performing Arts Academy	<ul style="list-style-type: none"> <li>An audition will be scheduled.</li> </ul>

**Advanced Academic Programs**

International Baccalaureate Program	<ul style="list-style-type: none"> <li>Admissions Exam</li> </ul>
Mathematics and Science Academy	<ul style="list-style-type: none"> <li>Admissions Exam</li> </ul>

Students who are not currently enrolled in Virginia Beach City Public Schools must mail the application directly to each academy program and/or advanced academic program coordinator to which they are applying. The standard application and recommendation forms may be copied if a student applies to more than one program.

**Academy Programs**

Global Studies and World Languages Academy  
Tallwood High School  
Attn: Ms. Rebecca Gurley  
1668 Kempsville Road  
Virginia Beach, VA 23464

Health Sciences Academy  
Bayside High School  
Attn: Mr. Brian Jones  
4960 Haygood Road  
Virginia Beach, VA 23452

Technology Academy  
Landstown High School  
Attn: Ms. Lisette Diehl  
2001 Concert Drive  
Virginia Beach, VA 23456

Visual and Performing Arts Academy  
Salem High School  
Attn: Ms. Eva Melatti  
1993 Sun Devil Drive  
Virginia Beach, VA 23464

Legal Studies Academy  
First Colonial High School  
Attn: Ms. Paige Scherr  
1272 Mill Dam Road  
Virginia Beach, VA 23454

**Advanced Academic Programs**

International Baccalaureate Program  
Princess Anne High School  
Attn: Ms. Helen Cox  
4400 Virginia Beach Blvd.  
Virginia Beach, VA 23462

Mathematics and Science Academy  
Ocean Lakes High School  
Attn: Dr. Ann Zingraff-Newton  
885 Schumann Drive  
Virginia Beach, VA 23454



VIRGINIA BEACH CITY PUBLIC SCHOOLS  
**Academy Programs**  
**Technology Academy**  
**Electronic Portfolio Requirements**

Save work to a recordable CD (CD-R) using the following guidelines.

- Create a folder with your first and last name.
- Within this folder, save each completed activity in a separate folder.
- Complete three of the eight activities.
- Include CD with your application.

### Examples of Student Products

1. Create a 5-minute, self-running **multimedia presentation** that markets either tourism for an area within the state of Virginia or a college athletic program. Self-running describes a program that will run on its own.

Suggested Software: *Microsoft PowerPoint or Microsoft Movie Maker*

2. Create a **newsletter** (no more than four pages) on international issues. Integration of proper grammar and formal diction are expected to be evident in the product. No copied or pasted content accepted and the product must be the student's original work.

Suggested Software: Microsoft Publisher or Microsoft Word

3. Create a **website** for your own school that can be viewed with either the Netscape or Internet Explorer. There should be a Home Page with four additional linked pages. Copies of the school's existing web page will not be accepted.

Suggested Software: *Netscape Composer, Dream Weaver, HTML or XHTML code.*

4. Create a **technical guide** (pamphlet, brochure, or multimedia presentation) that explains to novice users how to analyze and solve simple hardware and software problems. Consider problems such as "a job won't print" or "the computer won't turn on."

Suggested Software: *Microsoft PowerPoint, Microsoft Publisher, or Microsoft Word*

5. Create an original professional grade **resume** that would reflect the accomplishments of the candidate.

Suggested Software: *Microsoft Word*

6. Create a floor plan **design** of a business office of 12-15 employees.

**Any entry not saved in the suggested software format will not be evaluated.**

Suggested Software: *AutoCAD* or any program that will save in \*.bmp, \*.jpg, \*.gif, \*.pdf, or \*.wmf format

7. Create a **working database** for a business such that five employees can enter sales from four products sold (video games, CDs, books, and DVDs). Employees should also be able to track sales by product type or by employee. Enter sufficient data so that the database can be queried.

Suggested Software: *Microsoft Access*

8. Create a **project proposal** that details what is necessary to establish a networked environment for every room in a house. Consider at least one file server and two printers in your proposal.

**Any entry not saved in the suggested software format will not be evaluated.**

Suggested Software: *Microsoft Word*

If including floor plans, *AutoCAD* or any program that will save in \*.bmp, \*.jpg, \*.gif, \*.pdf, or \*.wmf format.

9. Create a **logo**. The Technology Academy Student Ambassadors who represent the Academy Student Leadership Team at Landstown High School need a logo to be used on letterhead, T-shirts, and business cards.

Suggested Software: *Microsoft Word, Microsoft Publisher or Adobe Fireworks*. If you are using another program the file should be a \*.jpg, \*.gif or \*.png.

10. Create a **brochure** to introduce yourself. Include your interests, hobbies, career goals, awards and community involvement.

Suggested Software: *Microsoft Publisher or Microsoft Word*

11. Create a collection of **Web pages** for a business that you would like to open. The business may be an existing or imagined business. The pages should be able to be viewed in Internet Explorer or Mozilla Firefox browsers, and independent of the WWW. There should be a minimum of five separate linked pages. Copies of a business's existing web pages will not be accepted.

Suggested Software: *Dream Weaver, Microsoft Publisher, Microsoft Word*, or any other program that will save in \*.html format.

12. Using an *AutoCAD* program, design and describe in detail a **complex machine** (real or fictional). This must include three (3) main dimensioned orthographic views (front, top, and right side view) and the description of the complexity of the machine or part/subsystem of the machine.

Suggested Software: AutoCAD

The file must be saved as a CAD file in a \*.dwg, \*.dwt, \*.stl, or other picture format screenshot such as \*.bmp, \*.jpg, \*.gif, or \*.tif.



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

## High School Academy Programs and Advanced Academic Programs

### APPLICATION TIMELINE 2009-2010

- October 22, 2008**      **Academy Programs and Advanced Academic Programs Night** City-wide Information Night for all High School Academy Programs and Advanced Academic Programs  
**6:00 p.m. – Virginia Beach Convention Center**
- February 2, 2009**      Application **DEADLINE** for all high school academy programs and advanced academic programs to Guidance
- February 17, 2009**      **Mathematics & Science Academy Testing**  
5:30 – 7:30 p.m. – Ocean Lakes High School - Cafeteria  
Only Students From: *Corporate Landing Middle, Home Schooled, Kempsville Middle, Landstown Middle, Larkspur Middle, Lynnhaven Middle, Princess Anne Middle, Salem Middle, Virginia Beach Middle*
- February 19, 2009**      **Mathematics & Science Academy Testing**  
5:30 – 7:30 p.m. – Ocean Lakes High School - Cafeteria  
Only Students From: *Bayside Middle, Brandon Middle, Great Neck Middle, Independence Middle, Kemps Landing Magnet, Plaza Middle, Private Schools*
- February 21, 2009**      **International Baccalaureate Program Testing - Princess Anne High School**  
9:00 – 11:00 a.m. – *Students with last names A-L*  
1:00 – 3:00 p.m. – *Students with last names M-Z*
- February 24, 2009**      **International Baccalaureate Program Make-up Testing - Princess Anne High School**  
5:00 – 7:00 p.m.
- February 21–28, 2009**      **Visual and Performing Arts Academy Auditions**  
**March 7, 2009**
- March 13, 2009**      **Notification Letters Mailed**
- March 27, 2009**      **Appeals Deadline**
- April 6, 2009**      **Student Letters of Intent to Accept and Attend an Academy Program or Advanced Academic Program DEADLINE**



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A HEAD OF THE CURVE

Department of Curriculum and Instruction

## ACADEMY PROGRAMS ADVANCED ACADEMIC PROGRAMS

### APPLICATION

### Student Data Sheet

*Due Monday, February 2, 2009 to the school Guidance Office*

**PLEASE TYPE OR PRINT.**

*Check each program to which you wish to apply.*

#### Academy Programs

#### Advanced Academic Programs



Global Studies and World Languages Academy  
(Essay)

Health Sciences Academy

(Essay)

Legal Studies Academy

(Essay)

Technology Academy

(Electronic Portfolio/Essay)

Visual and Performing Arts Academy

(Auditions)

International Baccalaureate Program

(Admissions Exam)

Mathematics and Science Academy

(Admissions Exam)

Name \_\_\_\_\_  
(Last) (First) (Middle)

Home Address \_\_\_\_\_  
(Street)  
(City) (State) (Zip Code)

E-mail Address \_\_\_\_\_

Current Grade Level \_\_\_\_\_ Date of Birth \_\_\_\_\_ Gender \_\_\_\_\_

Student Number \_\_\_\_\_

Home Phone # \_\_\_\_\_

Mother's/Guardian's Name \_\_\_\_\_

Work Phone # \_\_\_\_\_

Cell Phone # \_\_\_\_\_

Father's/Guardian's Name \_\_\_\_\_

Work Phone # \_\_\_\_\_

Cell Phone # \_\_\_\_\_

Current School \_\_\_\_\_

Zoned High School \_\_\_\_\_

Student's Name \_\_\_\_\_

Career Interests \_\_\_\_\_

In the space provided, please describe your goals for attending an Academy or Advanced Academic Program (for all applicants).

In the space provided, list the **Extracurricular Activities** in which you participate (school and/or community) (for all applicants).

In the space provided, list the **Awards/Honors** you have received in school (for all applicants).

*An appeals process is in place for each program. Please contact the program coordinator for details.*

**ADMISSIONS AGREEMENT**

The Virginia Beach City Public Schools Academy Programs and Advanced Academic Programs offer a broad variety of specialized curricula for highly interested and motivated students. For students to be successful in these programs, the student must be a consistent, dedicated learner. Therefore, Virginia Beach City Public Schools require that students and parents make the following commitment.

I agree to the following terms and conditions for participating in a Virginia Beach City Public Schools Academy Program or Advanced Academic Program. I will

1. follow the rules of the Academy or Advanced Academic Program as outlined in the *Student Handbook* and *Code of Student Conduct*.
2. actively participate in each class by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, and doing any other activities necessary to meet the expectations set forth for each class.
3. submit quality work in a timely fashion seeking additional assistance from my instructors as needed.
4. manifest the highest degree of academic integrity. Incidents of cheating may be grounds for immediate removal from the program.
5. maintain an excellent attendance record, scheduling appointments or vacations at times that do not conflict with classes.

I understand that if I do not meet the standards of an academy program or advanced academic program, either because of the quality of my work or because of my performance as a serious learner, I may be asked to withdraw from the program to enroll in a course of study which better meets my level of performance. **I also understand that if I leave the academy program or advanced academic program, I must return to my zoned school and, according to Virginia High School League rules, I would not be eligible to participate in VHSL activities for 365 days unless I was granted a waiver under VHSL rule 28-6-2(14).**

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

I hereby grant permission and consent for my son/daughter to enroll in a Virginia Beach City Public Schools academy program or advanced academic program and agree to all terms listed above. Finally, I will support my child's academic growth and encourage development of independent study skills.

\_\_\_\_\_  
Parent's/Guardian's Signature

\_\_\_\_\_  
Date



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

## PARENT RECOMMENDATION FORM

Student's Name \_\_\_\_\_

Counselor \_\_\_\_\_

School \_\_\_\_\_

**Directions to Student:** Complete the information above and have a parent or guardian complete this form. Please check all of the programs to which you are applying. You may check more than one.

Global Studies and World Languages Academy at Tallwood HS

Health Sciences Academy at Bayside HS

International Baccalaureate Program at Princess Anne HS

Legal Studies Academy at First Colonial HS

Mathematics and Science Academy at Ocean Lakes HS

Technology Academy at Landstown HS

Visual and Performing Arts Academy at Salem HS

**Directions to Parent:** Your child is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of your child.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications – Communicates effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities – Shows respect and tolerance of others' views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Success - Displays the ability to succeed in a challenging program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OVER

Student's Name \_\_\_\_\_

Counselor \_\_\_\_\_

School \_\_\_\_\_

**Please provide any comments that might assist us in determining your child's potential to succeed in a rigorous academic program.**

\_\_\_\_\_  
Parent's Name (Printed)

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

**Thank you for completing this form. Your input is valued.  
Please return this form to the guidance counselor indicated on the front.  
Due Monday, February 2, 2009**



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

## TEACHER RECOMMENDATION FORM

Student's Name \_\_\_\_\_

Teacher \_\_\_\_\_

Subject \_\_\_\_\_

Counselor \_\_\_\_\_

School \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to the following **four** teachers for recommendations: your **current** English teacher, math teacher, science teacher, and social studies teacher.

Please check below all of the programs to which you are applying. **You may check more than one.**

- Global Studies and World Languages Academy At Tallwood HS
- Health Sciences Academy at Bayside HS
- International Baccalaureate Program at Princess Anne HS
- Legal Studies Academy at First Colonial HS
- Mathematics and Science Academy at Ocean Lakes HS
- Technology Academy at Landstown HS
- Visual and Performing Arts Academy at Salem HS

**Directions to Teacher:** The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications – Communicates effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities – Shows respect and tolerance of other's views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Success - Displays the ability to succeed in a challenging program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the school guidance counselor.  
Due Monday, February 2, 2009**



## TEACHER RECOMMENDATION FORM

Student's Name \_\_\_\_\_

Teacher \_\_\_\_\_

Subject \_\_\_\_\_

Counselor \_\_\_\_\_

School \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to the following **four** teachers for recommendations: your **current** English teacher, math teacher, science teacher, and social studies teacher.

Please check below all of the programs to which you are applying. **You may check more than one.**

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- Health Sciences Academy at Bayside HS
- International Baccalaureate Program at Princess Anne HS
- Legal Studies Academy at First Colonial HS
- Mathematics and Science Academy at Ocean Lakes HS
- Technology Academy at Landstown HS
- Visual and Performing Arts Academy at Salem HS

**Directions to Teacher:** The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Success - Displays the ability to succeed in a challenging program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the school guidance counselor.  
Due Monday, February 2, 2009**

## TEACHER RECOMMENDATION FORM

Student's Name \_\_\_\_\_

Teacher \_\_\_\_\_ Subject \_\_\_\_\_

Counselor \_\_\_\_\_ School \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to the following **four** teachers for recommendations: your **current** English teacher, math teacher, science teacher, and social studies teacher.

Please check below all of the programs to which you are applying. **You may check more than one.**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Global Studies and World Languages Academy<br>At Tallwood HS | <input type="checkbox"/> Health Sciences Academy<br>at Bayside HS             | <input type="checkbox"/> International Baccalaureate Program<br>at Princess Anne HS |
| <input type="checkbox"/> Legal Studies Academy<br>at First Colonial HS                | <input type="checkbox"/> Mathematics and Science Academy<br>at Ocean Lakes HS | <input type="checkbox"/> Visual and Performing Arts Academy<br>at Salem HS          |
| <input type="checkbox"/> Technology Academy<br>at Landstown HS                        |   |   |

**Directions to Teacher:** The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

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Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications – Communicates effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities – Shows respect and tolerance of other's views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Success - Displays the ability to succeed in a challenging program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the school guidance counselor.  
Due Monday, February 2, 2009**



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

## TEACHER RECOMMENDATION FORM

Student's Name \_\_\_\_\_

Teacher \_\_\_\_\_

Subject \_\_\_\_\_

Counselor \_\_\_\_\_

School \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to the following **four** teachers for recommendations: your **current** English teacher, math teacher, science teacher, and social studies teacher.

Please check below all of the programs to which you are applying. **You may check more than one.**

- Global Studies and World Languages Academy At Tallwood HS
- Health Sciences Academy at Bayside HS
- International Baccalaureate Program at Princess Anne HS
- Legal Studies Academy at First Colonial HS
- Mathematics and Science Academy at Ocean Lakes HS
- Technology Academy at Landstown HS
- Visual and Performing Arts Academy at Salem HS

**Directions to Teacher:** The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications – Communicates effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities – Shows respect and tolerance of other's views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Success - Displays the ability to succeed in a challenging program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the school guidance counselor.  
Due Monday, February 2, 2009**

**VISUAL OR PERFORMING ARTS TEACHER RECOMMENDATION**

Student's Name \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject \_\_\_\_\_

Counselor \_\_\_\_\_ School \_\_\_\_\_

**Directions to Student:** Complete the information above and have a visual or performing arts teacher, public or private, complete this form. Please check all of the strands to which you are applying. You may check more than one. Please check all of the strands to which you are applying. You may check more than one.

- Dance
  Drama
  Visual Arts  
 Instrumental Music
  Vocal Music

**Directions Teacher:** The student listed above is applying for admission to the Visual and Performing Arts Academy program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Involvement – Practices a high level of activity in the art form(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elaboration – Creates detailed projects; turns simple into complex.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination – Uses creative, divergent thinking to consider ideas or solve problems; displays dynamic, intuitive quality in his/her work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Originality – Develops new arts concepts and ideas; expands or enhances artistic ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative Behavior – Shows respect and tolerance for views of other's; willing to accept ideas of others and contribute to group process; influence others in a positive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Success - Displays the ability to succeed in a challenging program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OVER

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_

School: \_\_\_\_\_

**Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Subject

**Thank you for completing this form. Your input is valued.  
Please return this form to the school guidance counselor.  
Due Monday, February 2, 2009**



Salem High School Visual & Performing Arts Academy

### AUDITION(S) SELECTION FORM

#### Contact Information

Student's Name: \_\_\_\_\_  
(Last) (First) (Middle Init.)

Parent/Guardian Phone: \_\_\_\_\_  
(Home) (Work) (Mobile)

Parent email: \_\_\_\_\_

Student email: \_\_\_\_\_

Please print email addresses clearly

#### AUDITION STRAND SELECTION

Place a check in the box next to the strand(s) for which **you wish to audition**.

**PLEASE REMEMBER: Each box checked represents a separate audition preparation.**

DANCE

DRAMA

INSTRUMENTAL MUSIC  
INSTRUMENT(S) \_\_\_\_\_

VISUAL ART

VOCAL MUSIC

#### **IMPORTANT! PLEASE READ!**

When selecting strand(s) for auditions, please keep in mind that thorough preparation of material is of the utmost importance. Make sure to allow sufficient time for the most effective preparation of all audition materials. When auditioning for multiple strands, remember...lead with your strength.

A note to students and parents:

Congratulations on deciding to audition for the Visual and Performing Arts Academy at Salem High!

**Please make sure you thoroughly review the audition requirements for each chosen audition**

**strand.** Students who are not prepared or who have not followed the requirements listed on

the attached sheets may not be permitted to audition. Please realize that any materials that

violate federal copyright laws (illegally photocopied music, "burned" cds/tapes, etc.) are NOT

allowed for use in any form in the auditions.



# VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

## COUNSELOR'S FORM

**Directions to the Student:** Please fill in the information requested below and give this form to your guidance counselor by **Monday, February 2, 2009**, to complete and forward to the following program(s). In the first row of boxes, check all programs to which you wish to apply. In the second row of boxes, rank your preferences of the programs checked beginning with 1 for the program you are most interested in attending.

**Directions to the Guidance Counselor:** Complete this application as per the checklist below, make copies if necessary, and forward the entire packet to the coordinators of the programs indicated by the applicant.

### Academy Programs

### Advanced Academic Programs

Global Studies  
and World  
Languages  
Academy

Health  
Sciences  
Academy

Legal  
Studies  
Academy

Technology  
Academy

Visual and  
Performing  
Arts  
Academy

International  
Baccalaureate  
Program

Mathematics  
and Science  
Academy

Indicate preferences with 1 being the program you are most interested in attending below.

Student's Name \_\_\_\_\_

Grade Level \_\_\_\_\_

Current School \_\_\_\_\_



### INFORMATION BELOW TO BE COMPLETED BY THE GUIDANCE COUNSELOR

Please write on the back of this form any comments you may wish to share about this student.

#### Application Checklist

- \_\_\_\_\_ 1. Student Data Sheet (Pages 1 & 2)
- \_\_\_\_\_ 2. Admissions Agreement (Page 3)
- \_\_\_\_\_ 3. Parent's Recommendation Form (Pages 4 & 5)
- \_\_\_\_\_ 4. Teacher's Recommendation Form #1 (Pages 6 & 7)
- \_\_\_\_\_ 5. Teacher's Recommendation Form #2 (Pages 8 & 9)
- \_\_\_\_\_ 6. Teacher's Recommendation Form #3 (Pages 10 & 11)
- \_\_\_\_\_ 7. Teacher's Recommendation Form #4 (Pages 12 & 13)
- \_\_\_\_\_ 8. Visual or Performing Arts Teacher Recommendation (Pages 14 & 15)
- \_\_\_\_\_ 9. Copy of Standardized Test Scores
- \_\_\_\_\_ 10. Middle School Report Card and/or transcript, including grades through current 1<sup>st</sup> semester
- \_\_\_\_\_ 11. Visual and Performing Arts Academy Audition Selection Form (Page 16)
- \_\_\_\_\_ 12. Counselor's Form (Page 17)
- \_\_\_\_\_ 13. Essay as appropriate

Counselor's signature \_\_\_\_\_

Date \_\_\_\_\_

**Thank you for assisting in the completion of this student's application packet.**



# **VIRGINIA BEACH CITY PUBLIC SCHOOLS**

A H E A D O F T H E C U R V E

## **DEPARTMENT OF CURRICULUM AND INSTRUCTION**

**2512 George Mason Drive P.O. Box 6038**

**Virginia Beach, VA 23456-0038**

The Virginia Beach City Public Schools prohibits discrimination on the basis of race, color, religion, sex, ethnicity, national origin, age, disability, pregnancy and childbirth, or marital status. School Board policies and supporting regulation (Policies 2-33, 4-4, 5-7, and 6-7 and Regulation 5-44.1) provide equal access to courses, programs, counseling services, physical education and athletics, vocational education, instructional materials, and extracurricular activities. Violations of these policies should be reported to the Director of Student Leadership at (757) 263-2020 or the Assistant Superintendent of Human Resources at (757) 263-1133.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Director of Gifted Education, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038, Telephone (757) 263-1405 or (757) 263-1461, fax (757) 263-1412.