

**Plaza Middle School
International Baccalaureate
Middle Years Program**

**APPLICATION DUE February 2, 2009
To the students' Guidance Office**



Department of Curriculum and Instruction

APPLICATION

Advanced Academic Program

Student Data Sheet

Name _____
(Last) (First) (Middle)

Home Address _____
(Street)

(City) (State) (Zip Code)

Current Grade Level _____ Date of Birth _____ Gender _____

Social Security Number/SASI # _____ / _____ Home Phone # _____

Mother's/Guardian's Name _____ Work Phone # _____

Father's/Guardian's Name _____ Work Phone # _____

Current School _____ Zoned Middle School _____

Attach a sheet of paper listing the **Extracurricular Activities** in which you participate (school and/or community).

Attach a sheet of paper listing the **Awards/Honors** you have received in school.

Please list below the core curriculum teachers from whom you have requested recommendations:

1. _____ Subject: Mathematics
2. _____ Subject: English

Anticipated career _____

Attach an **essay** explaining why you are interested in this Advanced Academic Program.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

ADMISSIONS AGREEMENT

The Virginia Beach City Public Schools offer a broad variety of specialized curricula for highly interested and motivated students. For students to be successful in these programs, the student must be a consistent, dedicated learner. Therefore, Virginia Beach City Public Schools require that students and parents make the following commitment.

I agree to the following terms and conditions for participating in a Virginia Beach City Public Schools Advanced Academic Program. I will

1. follow the rules of the advanced academic program as outlined in the *Student Handbook* and *Code of Student Conduct*.
2. actively participate in each class by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, and doing any other activities necessary to meet the expectations set forth for each class.
3. submit quality work in a timely fashion seeking additional assistance from my instructors as needed.
4. manifest the highest degree of academic integrity (Incidents of cheating may be grounds for immediate removal from the program).
5. maintain an excellent attendance record, scheduling appointments or vacations at times that do not conflict with classes.
6. remain in the program unless recommended for dismissal by the coordinator or advanced academic program staff. Recommendation for continuance or dismissal from the program will be determined by student progress, attitude, and motivation.

I understand that if I do not meet the standards of the advanced academic program, either because of the quality of my work or because of my performance as a serious learner, I may be asked to withdraw from the program to enroll in a course of study which better meets my level of performance. I also understand that if I leave the program, I must return to my zone school and, according to Virginia High School League rules, I would not be eligible to participate in VHSL activities for 365 days unless I was granted a waiver under VHSL rule 28-6-2(14).

Student Signature

Date

I hereby grant permission and consent for my son/daughter to enroll in a Virginia Beach City Public Schools advanced academic program and agree to all terms listed above. Finally, I will support my child's academic growth and encourage development of independent study skills.

Parent/Guardian Signature

Date



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

PARENT RECOMMENDATION FORM

Student's Name: _____

Counselor: _____

School: _____

Directions to Student: Complete the information above and have a parent or guardian complete this form.

Directions to Parent: Your child is applying for admission to a Virginia Beach City Public Schools advanced academic program. Please mark the box below that best represents your assessment of your child.

| | Almost Always | Often | Occasionally | Rarely | Never |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Communications – Communicates effectively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Leadership Qualities – Shows respect and tolerance of others' views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Success - Displays the ability to succeed in a challenging program. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

OVER

Student's Name: _____

Counselor: _____

School: _____

Please provide any comments that might assist us in determining your child's potential to succeed in a rigorous academic program.

Parent's Name (Printed)

Parent's Signature

Date

**Thank you for completing this form. Your input is valued.
Please return this form to the guidance counselor indicated on the front prior to February 2, 2009.**



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

TEACHER RECOMMENDATION FORM

Student's Name: _____

Teacher: _____

Subject: _____

Counselor: _____

School: _____

Directions to Student: Complete the information above and give a separate form to the following two teachers for recommendations: current mathematics teacher and current English teacher.

Directions to Teacher: The student listed above is applying for admission to a Virginia Beach City Public Schools advanced academic program. Please mark the box below that best represents your assessment of this student.

| | Almost Always | Often | Occasionally | Rarely | Never |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Success - Displays the ability to succeed in a challenging program. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

OVER

Student's Name: _____

Counselor: _____

School: _____

Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.

Teacher, please check only one:

Highly recommended

Recommended

Not recommended

Teacher's Name (Printed)

Teacher's Signature

Date

Subject

Thank you for completing this form. Your input is valued.

Please return this form to the guidance counselor indicated on the front prior to February 2, 2009.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

TEACHER RECOMMENDATION FORM

Student's Name: _____

Teacher: _____

Subject: _____

Counselor: _____

School: _____

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Directions to Teacher: The student listed above is applying for admission to a Virginia Beach City Public Schools advanced academic program. Please mark the box below that best represents your assessment of this student.

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| Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Leadership Qualities – Shows respect and tolerance of other's views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Success - Displays the ability to succeed in a challenging program. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

OVER

Student's Name: _____

Counselor: _____

School: _____

Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.

Teacher, please check only one:

Highly recommended

Recommended

Not recommended

Teacher's Name (Printed)

Teacher's Signature

Date

Subject

Thank you for completing this form. Your input is valued.

Please return this form to the guidance counselor indicated on the front prior to February 2, 2009.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

COUNSELOR'S FORM

Directions to the Student: Please fill in the information requested below and give this form to your guidance counselor to complete and forward to the International Baccalaureate Program Middle Years Program coordinator.

Directions to the Guidance Counselor: Complete this application as per the checklist below, and forward the entire packet to the Plaza Middle School International Baccalaureate Middle Years Program coordinator.

Application deadline is February 2, 2009.

Student's Name: _____ Grade Level: _____

Student ID Number: _____ Current School: _____

Teacher 1: _____

Teacher 2: _____



INFORMATION BELOW TO BE COMPLETED BY THE GUIDANCE COUNSELOR

Because you have the opportunity to see this student from a different perspective, your opinion is important to the selection committee. Please indicate below your assessment of this student's potential for success. If you wish to provide additional information, please add your comments of the back of this sheet.

Highly recommended

Recommended

Not recommended

Application Checklist

- _____ 1. Student Data Sheet (Page 1)
- _____ 2. Admissions Agreement (Page 2)
- _____ 3. Parent's Recommendation Form (Pages 3 & 4)
- _____ 4. Teacher's Recommendation Form #1 (Pages 5 & 6)
- _____ 5. Teacher's Recommendation Form #2 (Pages 7 & 8)
- _____ 6. Copy of Standardized Test Scores
- _____ 7. Fourth/Fifth Grade Elementary School transcript, including grades through current 1st semester
- _____ 8. Counselor's Form (Page 9)

Counselor's signature: _____

Date: _____

Thank you for assisting in the completion of this student's application packet.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

DEPARTMENT OF CURRICULUM AND INSTRUCTION

2512 George Mason Drive P.O. Box 6038

Virginia Beach, VA 23456-0038

The Virginia Beach City Public Schools prohibits discrimination on the basis of race, color, religion, sex, ethnicity, national origin, age, disability, pregnancy and childbirth, or marital status. School Board policies and supporting regulation (Policies 2-33, 4-4, 5-7, and 6-7 and Regulation 5-44.1) provide equal access to courses, programs, counseling services, physical education and athletics, vocational education, instructional materials, and extracurricular activities. Violations of these policies should be reported to the Director of Student Leadership at (757) 263-2020 or the Assistant Superintendent of Human Resources at (757) 263-1133.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Director of Gifted Education, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038, Telephone (757) 263-1405 or (757) 263-1461, fax (757) 263-1412.